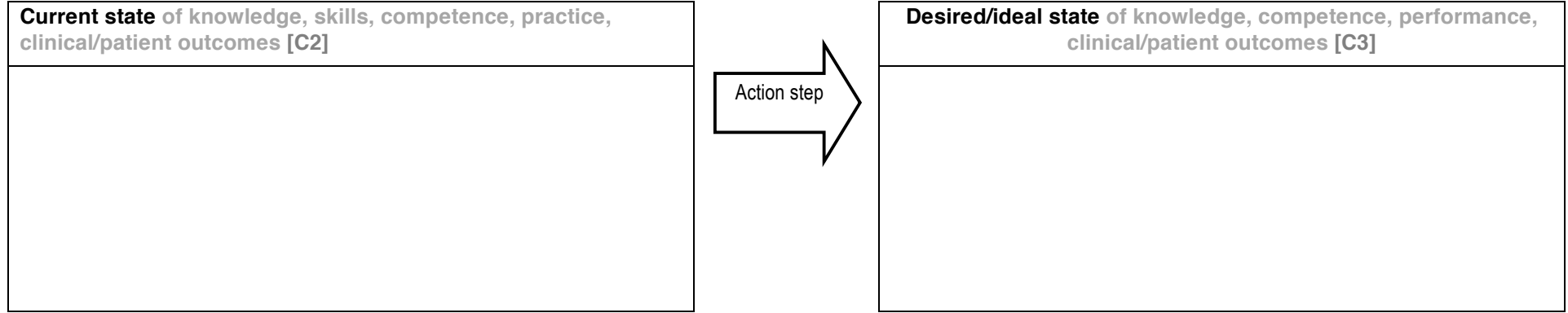


ASSESSMENT OF GAPS/NEEDS & BARRIERS (C 2, 3, 4, 18, 19)

Specify the educational or professional practice gap(s) that underlies the objective(s) that the activity will address. The “gap” is defined as the difference between the *current* state of knowledge, skills, competence, practice, or patient outcomes and the *ideal* or *desirable* state.

Note that the gap must be relevant to the target audience [C4].



Briefly explain the use(s) for this activity based on the gap(s) identified above (1-2 sentences per gap):

What sources were used to identify the professional practice gap(s) underlying the need for this activity? (check all that apply/minimum of 2 sources; at least one source should be evidence-based).

- | | | |
|--|---|---|
| <input type="checkbox"/> Planning committee meeting notes or minutes
<input type="checkbox"/> Planning committee or faculty communications
<input type="checkbox"/> Literature search
<input type="checkbox"/> Evaluation data/participant suggestions from previous CME activities | <input type="checkbox"/> Epidemiologic data
<input type="checkbox"/> Clinical practice guidelines
<input type="checkbox"/> Survey data
<input type="checkbox"/> Exam performance analysis (eg, OKAP or ABMS performance analysis)

<input type="checkbox"/> Peer-reviewed scientific/clinical publications | <input type="checkbox"/> Public health data
<input type="checkbox"/> Government mandates/legislation
<input type="checkbox"/> Quality improvement guidelines
<input type="checkbox"/> Expert input (identify expert[s] and qualifications): _____

<input type="checkbox"/> Other (specify): _____ |
|--|---|---|

**** Include copies of the sources used.**

What barriers to physician change or factors outside of your control were identified in planning this activity? [C18] (eg, costs of care, reimbursement issues, patient compliance, physician/patient misconceptions about treatment, physician resistance)

Briefly explain how the activity addresses the barriers/factors identified. [C19]

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